



JSS INSTITUTE OF EDUCATION

(Recognized by the NCTE and Affiliated to university Mysore, Mysore)

Sakleshpur-573134, PB No 26, Hassan Dist.

Email: jssioebedskp@gmail.com website: <http://jssioebedskp.org>

Phone No: 9740591647

221 (10)

ENTRY BEHAVIOUR TEST ON TEACHING APTITUDE TEST FOR 2022-24 BATCH STUDENTS

The present test is to assess teaching aptitude test. This 'test' item has been designed by Dr. Dinesh M K, Assistant Professor in Education, JSS institute of Education, Sakleshpur, affiliated to University of Mysore, Mysuru, Karnataka to test the level of teaching aptitude test among the student-teacher at the entry level and to strengthen the quality of teaching-learning process and to improve students' performance in classroom engagement to bring excellence.

The entry behaviour test composed of 15 multiple choice questions consist four responses. Each student-teacher should carefully read the question and find out the correct answer. All the multiple choice questions mentioned here focus on communication skill and interest of the teacher-trainees.

Sl.No.	Range	Grade		Number of students
1	14 – 15	A+	Out standing	-
2	12 – 13	A	Excellent	12
3	10 – 11	B+	High Level	16
4	8 – 9	B	Moderate Level	28
5	6 – 7	C+	Satisfactory	24
6	4 – 5	C	Un satisfactory	05
TOTAL STUDNETS				85

There are 85 student-teachers in first year B.Ed course that comes under the academic year 2022-24. Among them 12 members scored 'A' grade which shows excellent knowledge about teaching aptitude. Another 16 members scored 'B+' grade which shows high level teaching aptitude.

There are 28 teacher-trainees who fall under 'B' grade which shows moderate teaching aptitude.

There are 24 students who fall under 'C+' grade which interprets that they possess satisfactory teaching aptitude.

Under categories 'C' grade there were 5 student-teachers, who shows unsatisfactory teaching aptitude.

The analysis of the entry behaviour of student-teachers of 2022-24 academic year clearly shows that majority of the student-teachers are from rural background and backward areas, lack in teaching competencies. They are less exposed to the English language and other teaching competencies. It is also observed that they are having stage fear and lack in some of micro teaching skills, which are very essential for effective teaching.

It also pointed that their interest in teaching profession is comparatively moderate. This may be due to the lack of awareness about the course or may be disinterest towards the course itself. So, it is very important to provide necessary training programme to improve their teaching competencies. It is also necessary to design the training programmes which will cater their teaching aptitude to the maximum level towards teaching profession.


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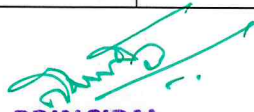
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ENTRY BEHAVIOUR TEST SCORES ON TEACHING APTITUDE TEST FOR 2022-24 BATCH STUDENTS

SL.NO	STUDENT NAME	MAXIMUM MARKS	SECURED MARKS
1.	Nisarga K P	15	12
2.	Archana S V	15	06
3.	Latha H R	15	13
4.	Meghana B L	15	08
5.	Amit Hulakund	15	07
6.	Bhoomika M K	15	06
7.	Anusha P N	15	12
8.	Ambujakshi S R	15	07
9.	Shilpashree S A	15	11
10.	Vidya M V	15	09
11.	Chanadana M R	15	07
12.	Aishwarya Benoora N	15	08
13.	Shivaraj	15	12
14.	Lokesh	15	13
15.	Rakesh R	15	08
16.	Vinutha G A	15	05
17.	Pooja B M	15	10
18.	Shantala U	15	06
19.	Sushmitha B B	15	07
20.	Shabreen Banu	15	13
21.	Manasa H C	15	07
22.	Veena C M	15	09
23.	Vijayakumara	15	05
24.	Mamatha Y N	15	07

25.	Basavaraj	15	09
26.	Karibasava K	15	08
27.	Sharanabasava	15	08
28.	Keerthana K R	15	08
29.	Harijana Padmavathi	15	11
30.	Bheemanna Kori	15	12
31.	Bhoomika N S	15	08
32.	Beerappa	15	05
33.	Lavanya G S	15	12
34.	Rashmi H I	15	13
35.	Rekha H I	15	11
36.	Poornima A	15	08
37.	Harshitha H.L	15	09
38.	Hemla Naik K	15	09
39.	Ambaresh	15	09
40.	Lambani Mallesha	15	07
41.	Pallavi J N	15	07
42.	Divyashree P.G	15	10
43.	Yamanoorappa (Badrappa)	15	07
44.	Lingaraj	15	06
45.	Ramya H D	15	10
46.	Yallappa	15	11
47.	Mounesha	15	09
48.	Suresh A K	15	11
49.	Dhanyashree K P	15	06
50.	Channabasappa Gudadinni	15	12
51.	Meghana U P	15	13
52.	Swathi S	15	08
53.	Tejas Y P	15	09
54.	Tejaswini S R	15	10
55.	Sinchana A J	15	11
56.	Ayyanna	15	10

57.	Sumanth R	15	06
58.	Divyashree E	15	10
59.	Venkatesh	15	09
60.	Sridevi G P	15	07
61.	Kavana T.M	15	13
62.	Ravi Chowdki	15	08
63.	Yamanoorappa (Basappa)	15	05
64.	Vijayalaxmi Baraker R	15	08
65.	Gowthami K N	15	09
66.	Karthik D N	15	08
67.	Megharaja H	15	06
68.	Deeksha Sakphal D R	15	10
69.	Pragathi A S	15	07
70.	Taradevi M R	15	07
71.	Pallavi M D	15	10
72.	Varshitha B.	15	08
73.	Siddappa	15	06
74.	Mahesha B	15	06
75.	Deepa Uppar	15	10
76.	Ramesh	15	05
77.	Vishal N T	15	09
78.	Bhanu Priya S	15	06
79.	Bhoomika M S	15	08
80.	Sangeetha D R	15	09
81.	Rajini M J	15	08
82.	Mahalakshmi S M	15	08
83.	Dhanya D	15	08
84.	Kavya C D	15	10
85.	Priyadarshini B.C	15	07



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ENTRY BEHAVIOUR TEST ON COMMUNICATION SKILL AND INTEREST IN TEACHING FOR 2023-25 BATCH STUDENTS

The present test is to assess Communication Skill and Interest in teaching profession. This 'test' item has been designed by Dr.C.B.Vikram, Assistant Professor in Education, JSS institute of Education, Sakleshpur. affiliated to University of Mysore, Mysuru, Karnataka to test the level of Communication skill and the Interest towards the teaching Profession among the student-teacher at the entry level and to strengthen the quality of teaching-learning process and to improve students' performance in classroom engagement to bring excellence.

The entry behaviour test composed of 15 multiple choice questions consist four responses. Each student-teacher should carefully read the question and find out the correct answer. All the multiple choice questions mentioned here focus on communication skill and interest of the teacher-trainees.

There are about 100 student-teachers in first year B.Ed course that comes under the academic year 2023-25. Among them 5 members scored 'A' grade which shows excellent knowledge about communication skills and have more interest towards teaching profession.

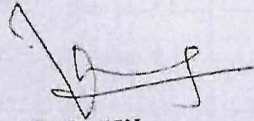
There are about 28 teacher-trainees who fall under 'B+' and 'B' grade which shows moderate communication skills and interest towards teaching profession. There are about 24 students who fall under 'C' grade which interprets their poor communication skill and less interest towards teaching profession. The last two categories i.e., grade 'D' and grade 'E' consists of 43 student-teachers, who shows least ability in communication skill and lowest interest towards teaching profession.

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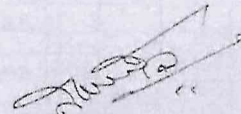
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The analysis of the entry behaviour of student-teachers of 2023-25 academic year clearly shows that majority of the student-teachers are from rural background and backward areas, lack in good communication skill. They are less exposed to the English language and literature. It is also observed that they are having faulty pronunciation pattern, improper voice modulation, stress and intonations. They don't have mastery over the language and have less vocabulary.

It also pointed that their interest towards teaching profession is comparatively low. This may be due to the lack of awareness about the course or may be disinterest towards the course itself. So, it is very important to provide necessary training programme to improve their communication skill. It is also necessary to design the training programmes which will cater their interest to the maximum level towards teaching profession.



Dr. C.B. Vikram, Ph.D.,
Assistant Professor
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SL.NO	STUDENT NAME	MAXIMUM MARKS	SECURED MARKS
1.	Abhishek Bassetty	15	01
2.	Aishwarya D	15	06
3.	Aliahmad I Guled	15	11
4.	Ambaresh	15	08
5.	Ammayya	15	07
6.	Angel BeaulaDcosta	15	12
7.	Anitha M G	15	07
8.	Anu Mathew	15	06
9.	Anusha G R	15	12
10.	Apoorva S C	15	10
11.	Ayyanna S Pamanakellur	15	06
12.	Balappa S Chalawadi	15	09
13.	Basavaraj (Mallikarjun)	15	05
14.	Basavaraj (Santanna)	15	08
15.	BasavarajParangi	15	07
16.	Bhoomika M D	15	04
17.	Bindhushree H G	15	08
18.	Brunda V R	15	12
19.	Chandana Y C	15	07
20.	Chaya	15	07
21.	Devaraja K	15	06
22.	Divya A	15	07
23.	Divyashree S	15	10
24.	Doddabasappa	15	07

25.	Dungavath Sunil	15	13
26.	FizaAara	15	08
27.	Gangadhar	15	05
28.	Gowthamy C P	15	11
29.	Hanamangouda	15	10
30.	Hanumantappa	15	08
31.	Harshitha H	15	11
32.	HinaKousar	15	05
33.	Jyothi D S	15	09
34.	Jyothika M G	15	11
35.	Kalavathi C L	15	13
36.	Kanakaraj P L	15	13
37.	KaribasavaMusi	15	12
38.	Kavana G	15	09
39.	Kavita	15	06
40.	Kavya J K	15	10
41.	Kavya R D	15	08
42.	Kavya Shree C R	15	09
43.	Kousalya B C	15	11
44.	Kruthika G S	15	10
45.	Lakshmi	15	07
46.	Latha B J	15	05
47.	Madhura	15	08
48.	Mahendra	15	12
49.	Malliakrjun	15	06
50.	Manjunath (Dharmaraj)	15	04
51.	Manjunatha (Ningappa)	15	07
52.	ManteshaUcahalakunti	15	07
53.	Maruti	15	07
54.	Megha N S	15	10
55.	Meghana C R	15	07
56.	Mouna B	15	09

57.	Nagaraja	15	12
58.	Nagarathua I. G	15	09
59.	Ninganagouda	15	06
60.	Nirmitlu C P	15	09
61.	Nivedita I Angadi	15	10
62.	Pooja B S	15	11
63.	Pooja T P	15	10
64.	Poornalathu	15	05
65.	Prakash Karigar	15	08
66.	Preethi H L	15	10
67.	Radhika G	15	10
68.	Ramesh	15	04
69.	Rashmi N	15	08
70.	Renukamma	15	11
71.	Sahana J	15	09
72.	SanganakalAnjaneya	15	06
73.	Sanjaya Kumara K H	15	06
74.	Santhosh C R	15	10
75.	ShahanaFathima	15	08
76.	Shalini M R	15	08
77.	Sharanabasava (Devanna)	15	05
78.	Sharanabasava (Veeranna)	15	06
79.	Sharanappa	15	06
80.	Shivakumar	15	13
81.	Shivalingappa .G	15	04
82.	Shivappa	15	09
83.	Shravyashree K Y	15	11
84.	Subrahmanya N	15	12
85.	Sumanth T V	15	07
86.	Suresh Kattimani	15	07
87.	Suresha (Hanumantha)	15	06

88.	Suresha (HRathod)	15	06
89.	Sushmitha	15	06
90.	Sushmitha K	15	06
91.	Swathi B M	15	10
92.	Tejaswini K J	15	07
93.	UmmeHabiba	15	10
94.	Veeresh	15	07
95.	VeereshRathod	15	13
96.	Vijayalashmi R	15	09
97.	Vittal M Manni	15	09
98.	VittalMookhappaNaralar	15	08
99.	YadavalliGadilingappa	15	08
100.	Yankappa	15	02

Analysis of entry level behavior of UDP Kannada Language student's trainee teachers of 2023-2025 academic year.

An entry level test material was designed and administered to 38 trainee teachers of 2023- 25 batch, on the pedagogy of school subject Kannada. The test material was designed for a maximum marks of 15 and was containing 15 MCQs from secondary level Kannada Language subject.

It was found that from the analysis that Grade A+ 15 students, Grade A 18 students, B+ 05 students.

The entry behaviour test composed of 15 multiple choice questions consist four responses. Each student-teacher should carefully read the question and find out the correct answer. All the multiple choice questions Kannada Language and interest of the teacher-trainees, mentioned here focus on

There are about 38 student-teachers in first year B.Ed course that comes under the academic year 2023-25. Among them 15 members scored 'A+' grade which shows excellent knowledge and have more interest towards teaching Kannada Language. Another 18 members scored 'A' grade which shows high level knowledge and greater interest towards teaching Kannada language.

There are about 05 teacher-trainees who fall under 'B+' grade which shows moderate knowledge and interest towards teaching Kannada Language.

This lead to the conclusion that the teacher educators can try their level best in producing good quality Kannada Language teachers during the course time by giving them necessary training and feedback.

JPL
(manjunath.k)



JSS MAHAVIDYAPEETHA, MYSORE
JSS INSTITUTE OF EDUCATION, SAKALESHPUR

2023-24 BATCH
Subject : UDP Kannada
Entry Behaviour Test Mark Sheet

Sl	UUCMS NUMBER	STUDENT NAME	Maximum Marks	Marks Obtained
1.	U29YH23E0003	Yankappa	15	13
2.	U29YH23E0007	Anitha M G	15	14
3.	U29YH23E0012	Doddabasappa	15	14
4.	U29YH23E0013	Poomalatha	15	14
5.	U29YH23E0014	Basavaraj	15	13
6.	U29YH23E0016	Vittal Naralar	15	12
7.	U29YH23E0018	Mallikarjun	15	14
8.	U29YH23E0022	Devaraja K	15	14
9.	U29YH23E0023	Basavaraj	15	12
10.	U29YH23E0036	Suresh Kattimani	15	13
11.	U29YH23E0038	Ambaresh	15	14
12.	U29YH23E0039	Sharanabasava	15	13
13.	U29YH23E0040	G Radhika	15	12
14.	U29YH23E0043	Kavita	15	12
15.	U29YH23E0046	Koushalya B C	15	14
16.	U29YH23E0047	Lakshmi	15	14
17.	U29YH23E0048	Renukamma	15	14
18.	U29YH23E0051	Madhura	15	13
19.	U29YH23E0053	Shalini M R	15	13
20.	U29YH23E0056	Nagaraja	15	13
21.	U29YH23E0058	Sumanth T V	15	13
22.	U29YH23E0059	Manjunatha	15	12
23.	U29YH23E0069	Aliahmad I Guled	15	14
24.	U29YH23E0070	Veeresh	15	13
25.	U29YH23E0073	Nirmitha C P	15	14
26.	U29YH23E0074	Karibasava Musi	15	13

27.	U29YH23E0075	Yadavalli gadilingappa	15	14
28.	U29YH23E0076	Sharanappa	15	13
29.	U29YH23E0077	Veeresh Rathod	15	13
30.	U29YH23E0079	G shivalingappa	15	13
31.	U29YH23E0080	PrakashKarigar	15	13
32.	U29YH23E0084	Suresha	15	13
33.	U29YH23E0090	Nagarathna L G	15	14
34.	U29YH23E0091	Vittal M Manni	15	14
35.	U29YH23E0096	Megha N S	15	13
36.	U29YH23E0097	Swathi B M	15	13
37.	U29YH23E0098	Divya A	15	13
38.	U29YH23E0099	Kavya J K	15	14

The result analysis was carried out by following the criteria given in the table below.

UDP Kannada Language				
Sl No	Marks	Marks	Grade	Members
1.	91-100	14	A+	15
2.	81-90	13	A	18
3.	71-80	11-12	B+	05
4.	61-70	10	B	.
5.	51-60	8-9	C	.
6.	41-50	7	D	.
7.	<40	6	F	.
Total				38

Analysis of entry level behavior of Social Science pedagogy students trainee teachers of 2023-2025 academic year.

An entry level test material was designed and administered to 45 trainee teachers of 2023- 25 batch, on the pedagogy of school subject- Social Science. The test material was designed for a maximum marks of 15 and was containing 15 MCQs from secondary level Social Science subject.

It was found that from the analysis that Grade A+ 2 students, Grade A 9 students, B+ 22 students, Grade B 8 students, Grade C 2 students, Grade D 1 student, Grade F 1 student.

The entry behaviour test composed of 15 multiple choice questions consist four responses. Each student-teacher should carefully read the question and find out the correct answer. All the multiple choice questions mentioned here focus on Social Science and interest of the teacher-trainees.

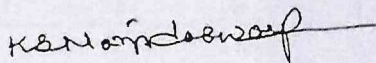
There are about 45 student-teachers in first year B.Ed course that comes under the academic year 2023-25. Among them 2 members scored 'A+' grade which shows excellent knowledge and have more interest towards teaching Social Science. Another 9 members scored 'A' grade which shows high level knowledge and greater interest towards teaching Social Science.

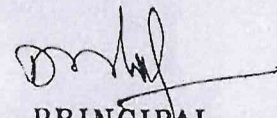
There are about 30 teacher-trainees who fall under 'B+' and 'B' grade which shows moderate knowledge and interest towards teaching Social Science.

There are about 2 students who fall under 'C' grade which interprets their poor knowledge and less interest towards teaching Social Science.

The last three categories i.e., grade 'D', grade 'E' and grade 'F' consists of 2 student-teachers, who shows least ability of knowledge and lowest interest towards teaching Social Science.

This lead to the conclusion that the teacher educators can try their level best in producing good quality Social Science teachers during the course time by giving them necessary training and feedback. The rest of the low grade were not showing interest in Social Science teaching profession.





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2023-25 Batch B.Ed Students Entry Behaviour

Subject: Social Science

Test Marks Sheet

SI No	Names	Maximum Marks	Marks Obtained
1.	Yankappa	15	11
2.	Anitha m g	15	11
3.	Ninganagouda	15	10
4.	Doddabasappa	15	14
5.	Poornalatha	15	10
6.	Basavaraj	15	13
7.	Vittal naralar	15	11
8.	Mahendra	15	13
9.	Mallikarjun	15	13
10.	Devaraja k	15	12
11.	Basavaraj	15	11
12.	Brunda v r	15	7
13.	Ammayya	15	12
14.	Kavana g	15	14
15.	Suresh kattimani	15	12
16.	Sharanabasava	15	13
17.	Ambaresh	15	12
18.	Sharanabasava	15	11
19.	G radhika	15	10
20.	Kavya r d	15	6
21.	Kavita	15	12
22.	Koushalya b c	15	13
23.	Renukamma	15	12
24.	Madhura	15	10
25.	Shahana fathima	15	11
26.	Shalini m r	15	8
27.	Nagaraja	15	11
28.	Sumanth t v	15	13
29.	Manjunatha	15	11
30.	Angel beaula d costa	15	9
31.	Aliahmad i gited	15	11

32.	Veeresh	15	13
33.	Suresha	15	11
34.	Karibasava musi	15	12
35.	Yadavalli gadilingappa	15	11
36.	Sharanappa	15	10
37.	G shivalingappa	15	10
38.	Prakash karigar	15	13
39.	Nivedita i angadi	15	10
40.	Shivappa	15	11
41.	Suresha	15	10
42.	Ramesh	15	11
43.	Anu mathew	15	11
44.	Vittal m manni	15	13
45.	Shivakumar	15	12

The result analysis was carried out by following the criteria given in the table below.

Communication and interest in Teaching				
Sl No	Marks	Marks	Grade	Members
1.	91-100	14	A+	2
2.	81-90	13	A	9
3.	71-80	11-12	B+	22
4.	61-70	10	B	8
5.	51-60	8-9	C	2
6.	41-50	7	D	1
7.	40	6	F	1
Total				45



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ENTRY BEHAVIOUR TEST ON CONTENT BIOLOGY **FOR 2023-25 BATCH STUDENTS**

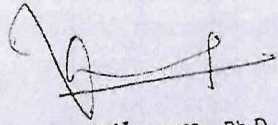
The present test is to assess Communication Skill and Interest in teaching profession. This 'test' item has been designed by Dr.C.B.Vikram, Assistant Professor in Education, JSS institute of Education, Sakleshpur, affiliated to University of Mysore, Mysuru, Karnataka to test the content knowledge in biological science among the student-teacher at the entry level and to strengthen the quality of teaching-learning process and to improve students' performance in classroom engagement to bring excellence.

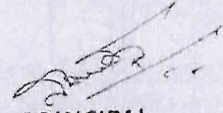
The entry behaviour test composed of 15 multiple choice questions consist four responses. Each student-teacher should carefully read the question and find out the correct answer. All the multiple choice questions mentioned here focus on content knowledge in biological science of the teacher-trainees.

There are about 11 student-teachers in Biology method who belong to first year B.Ed Course that comes under the academic year 2023-25. Among them 'one' student-teacher has secured grade 'A' which shows excellence in content knowledge about Biological science. There are about 5 student-teacher who falls under grade 'B+' and 'B' which interprets their average content knowledge about biological science. The remaining '5' student-teachers falls under grade 'C' and grade 'D' which shows their lack of content knowledge in Biological science.

The analysis of entry behaviour of student-teachers in Biology method shows that half of them have content grip and mastery over the subject matter of Biological science. Remaining half of the students have less content knowledge in Biological science.

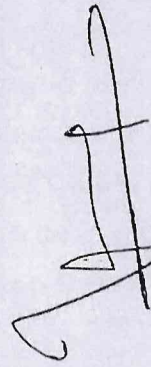
The students from the backward areas were less exposed to science subject. They are not used to practical aspects of science subjects in the graduate education. The fundamental education in science subjects may not be properly given at the basic level. Finally the content knowledge in the subject Biological science is very necessary to become a good science teacher. For a science teacher it is very much necessary to have mastery over the subject matter. So it is necessary to enrich the biology content knowledge of teacher trainees in this two years B.Ed programme.


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ENTRY BEHAVIOUR TEST SCORES ON CONTENT BIOLOGY
FOR 2023-25 BATCH STUDENTS

SL.NO	STUDENT NAME	MAXIMUM MARKS	SECURED MARKS
1.	Aishwarya D	15	07
2.	Bindhushree H G	15	11
3.	Jyothika M G	15	10
4.	Kalavathi C L	15	09
5.	Kruthika G S	15	07
6.	Meghana C R	15	11
7.	Sahana J	15	12
8.	Sanjay Kumar K H	15	08
9.	Shravyashree K Y	15	13
10.	Subrahmanya N	15	11
11.	Vijayalakshmi R	15	08



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Analysis of attitude towards teaching profession - 2023-24

Major portion of the sample belong to the age group 21-23 years (**Figure 2**). Responses from 88 newly joined trainee teachers of 2023-24 batch were collected to study their attitude towards teaching profession.

- About 23.9 % trainee teachers were from urban area and the remaining 76.1 % belong to rural area.
- 42 % of the respondents were male and 58 % of the respondents were female have responded for the questionnaire administered to the trainee teachers.
- 48.3 % of the respondents had B.A., 8% were commerce graduates, 42.5 % of them were B.Sc. graduates and 16.5 % were post graduates (7.6 % M.A. and 8.9 % M.Sc.).
- 83 % of the newly joined trainee teachers have strongly expressed that **teaching profession is the noblest profession** whereas about 10 % have shown strong disagree towards it (**Figure 5**).
- 87.5 % have agreed that **teacher has to work in a way to get self-satisfaction** and the remaining 12.5 % have strongly expressed disagree to it (**Figure 6**).
- 85.3 % have expressed that they will continue in the teaching profession even after others instruct them to choose a different profession (**Figure 7**).
- 71.6 % have strongly said that **teaching profession requires commitment** where as 14.8 % were strongly against to it (**Figure 8**).
- 50 % of newly joined trainee teachers have agreed to the statement that **they like to continue in teaching profession even if they find a better job**. Whereas about 41 % have expressed their opinion against to it (**Figure 9**).
- About 40 % of the trainee teachers have expressed their view that **it makes them worried to get updated information every day for teaching profession** (**Figure 10**).

It is concluded from the above opinions given by the newly joined trainee teachers that though more than 80 % of the newly joined trainee teachers have agreed that teaching profession is the noblest profession, only 50 % of them like to continue in the same profession and about 40 % of them would like to discontinue the teaching profession if they find a better job or option.

Figure 1

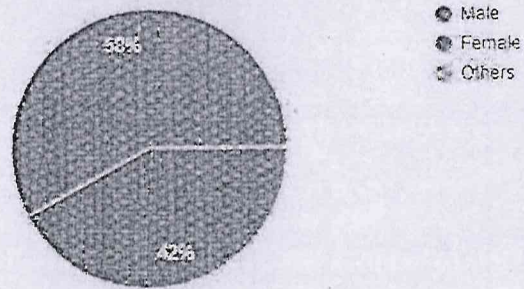


Figure 2

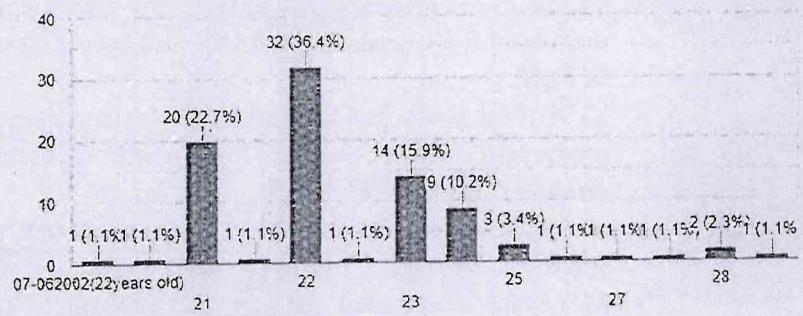


Figure 3

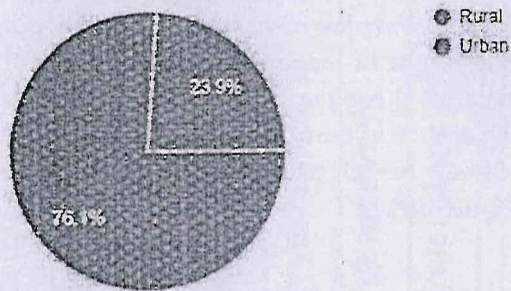


Figure 4

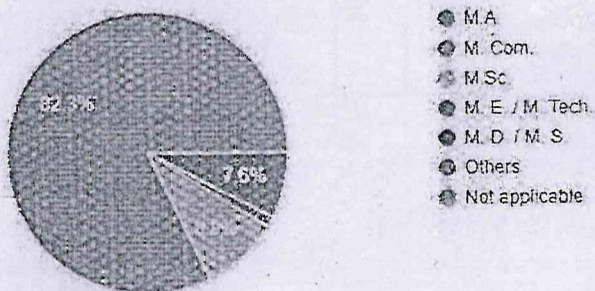


Figure 5

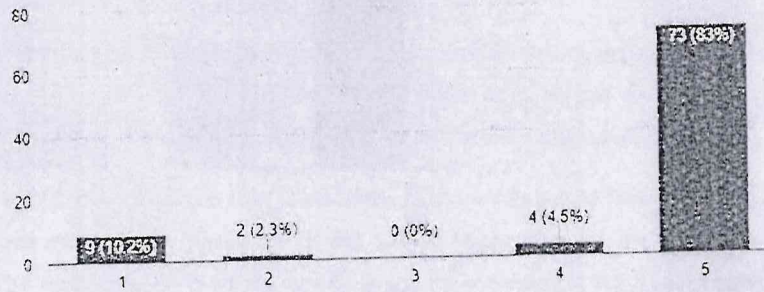


Figure 6

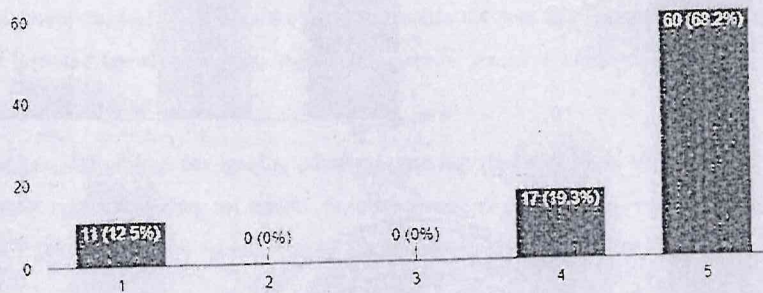


Figure 7

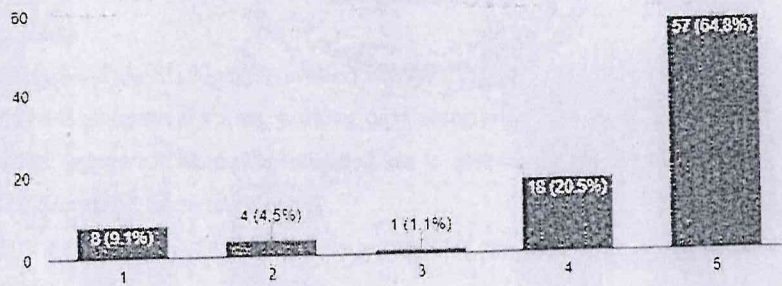


Figure 8

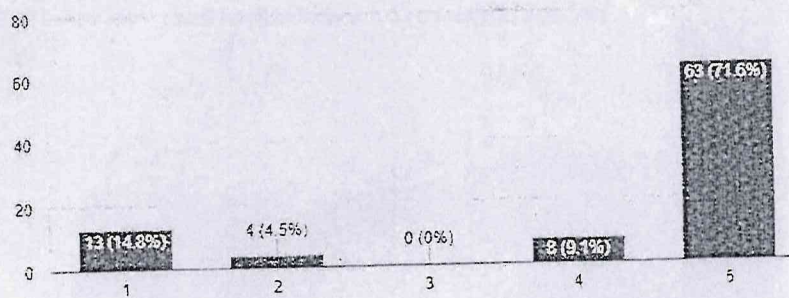


Figure 9

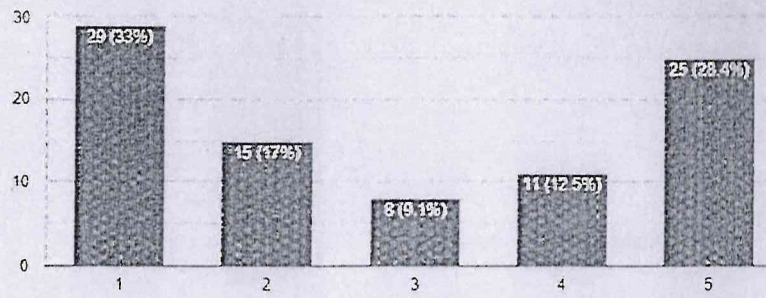
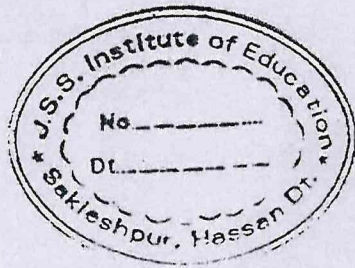
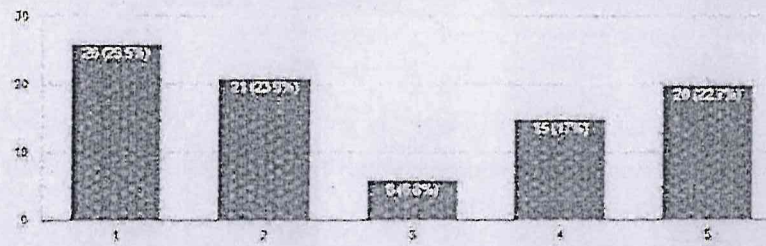


Figure 10



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Analysis of entry level behavior of Mathematics pedagogy students of first semester trainee teachers of 2023-2024 academic year

An entry level test material was designed and administered to 29 trainee teachers of 2023-24 batch, on the pedagogy of school subject, Mathematics. The test material was designed for a maximum marks of 15 and was containing 15 MCQs from secondary level Mathematics subject.

It was found that from the analysis that about 34 % of the newly joined trainee teachers stood in the above average level. While 21 % of the trainee teachers comes under average achievement level. The remaining 45 % of the newly joined trainee teachers fall under below average level.

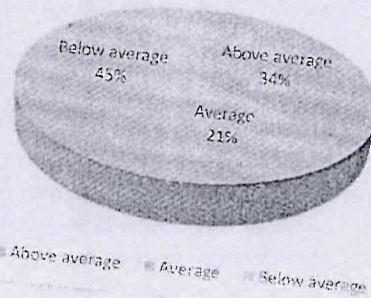
Though the pass percentage of trainees in the entry behaviour test was 66 % and after having non-formal discussion with the trainee teachers, most of the trainee teachers, about 75 % have shown interest in teaching profession.

This lead to the conclusion that the teacher educators can try their level best in producing good quality Mathematics teachers during the course time by giving them necessary training and feedback. The rest of the percentage 25% were not showing interest in teaching profession.

Conclusion:

1. Teacher educators shall have to motivate trainee-teachers and develop interest among them in teaching profession.
2. Trainee teachers need to study Mathematics content regularly and give presentations of what they have studied and understood during working days along with their courses of study prescribed for B.Ed. program. The teacher educator has to observe their lessons and give suggestions and corrections wherever necessary.
3. A screening test is necessary at the time of admission to B.Ed. program at the government level.
4. In certain Universities, there is a wide gap between closure of graduate courses and the start of B.Ed. courses. This problem must have to be resolved as early as possible.

Number of trainee teachers

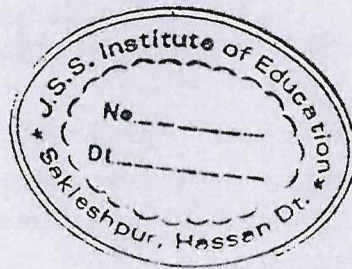


The result analysis was carried out by the teacher educator by following the criteria given in the table below.

Criteria	Grade
75 and above	Above Average
51 and above	Average
< 50	Below average

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Semester-1: 2023-2024 batch

Classification of Mathematics trainee teachers on the basis of their percentage obtained in Entry behaviour test in Mathematics

Sl. No.	Trainee	Marks	%
1	AB	5	33.3
2	AGR	14	93.3
3	ASP	6	40.0
4	BSC	6	40.0
5	BP	5	33.3
6	BMD	10	66.7
7	CY	6	40.0
8	DA	3	20.0
9	DS	4	26.6
10	DSL	15	100.0
11	GR	15	100.0
12	HVH	5	33.3
13	HH	9	60.0
14	HK	7	46.7
15	JDS	10	66.7
16	KL	12	80.0
17	KCR	13	86.7
18	LBJ	13	86.7
19	MH	4	26.7
20	MU	7	46.7
21	MI	14	93.3
22	MB	8	53.3
23	PBS	15	100.0
24	PHL	14	93.3
25	RN	12	80.0
26	SA	7	47.0
27	SCR	6	40.0
28	SK	11	73.3
29	TKJ	11	73.3

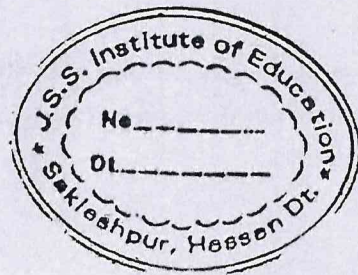
Sl. No.	Trainee	Academic level
1	AB	Below average
2	AGR	Above average
3	ASP	Below average
4	BSC	Below average
5	BP	Below average
6	BMD	Average
7	CY	Below average
8	DA	Below average
9	DS	Below average
10	DSL	Above average
11	G	Above average
12	HVH	Below average
13	HH	Average
14	HK	Below average
15	JDS	Average
16	KL	Above average
17	KCR	Above average
18	LBJ	Above average
19	Mh	Below average
20	MU	Below average
21	Mi	Above average
22	MB	Average
23	PBS	Above average
24	PHL	Above average
25	RN	Above average
26	SA	Below average
27	SCR	Below average
28	SK	Average
29	TKJ	Average

Criteria	Grade	No. of trainee teachers of Physics
75 and above	Above Average	10
51 and above	Average	06
< 50	Below average	13

Marks secured by Mathematics pedagogy students of first semester trainee teachers of 2023-2024 academic year in an entry level behavior test

Max. marks: 15

Trainee	Marks	%
AB	5	33.3
AGR	14	93.3
ASP	6	40.0
BSC	6	40.0
BP	5	33.3
BMD	10	66.7
CY	6	40.0
DA	3	20.0
DS	4	26.6
DSL	15	100.0
G	15	100.0
HVH	5	33.3
HH	9	60.0
HK	7	46.7
JDS	10	66.7
KL	12	80.0
KCR	13	86.7
LBJ	13	86.7
Mh	4	26.7
MU	7	46.7
Mi	14	93.3
MB	8	53.3
PBS	15	100.0
PHL	14	93.3
RN	12	80.0
SA	7	47.0
SCR	6	40.0
SK	11	73.3
TKJ	11	73.3



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Analysis of entry level behavior of Physics pedagogy students of first semester trainee teachers of 2023-2024 academic year

An entry level test material was designed and administered to 29 newly joined trainee teachers of 2023-24 batch, on the pedagogy of school subject, Physics. The test material was designed for a maximum marks of 15 and was containing 15 MCQs from various units of Physics. It was found that from the analysis that about 17 % of the newly joined trainee teachers stood in the above average level. While 24 % of the trainee teachers comes under average achievement level. The remaining 58 % of the newly joined trainee teachers fall under below average level.

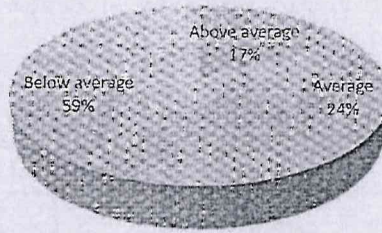
It is revealed from non-formal discussion that only 20 % of the trainee-teachers have shown interest towards teaching Physics. About 60 % of trainee teachers showed interest in teaching Mathematics and not in teaching Physics and 35 % of the trainee-teachers said nothing about their interest towards teaching profession.

Though the below average percentage in the entry behaviour test was 58.6 % and after having non-formal discussion with the trainee teachers, most of the trainee teachers 75% have shown interest in teaching profession, leading to the conclusion that the teacher educators can try their level best in producing good quality physics teachers in during the course time by giving them necessary training and feedback. The rest of the percentage, 25% were not showing interest in teaching profession.

Conclusion:

1. A screening test is necessary at the time of admission to B.Ed. program at the government level.
2. In certain Universities, there is a wide gap between closure of graduate courses and the start of B.Ed. courses. This problem must have to be resolved as early as possible.
3. Teacher educators shall have to motivate trainee-teachers and develop interest among them in teaching profession.
4. Trainee teachers need to study Physics content regularly and give presentations of what they have studied and understood during regular days along with their courses of study in B.Ed. program.

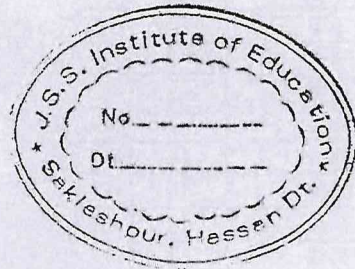
Percentage of trainee teachers



■ Above average ■ Average ■ Below average

The result analysis was carried out by following the criteria given below.

Criteria	Achievement level
75 and above	Above Average
51 and above	Average
< 50	Below average



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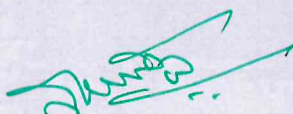
Semester-1: 2023-2024 batch

Classification of Physics trainee teachers on the basis of their percentage obtained in Entry behaviour test in Physics

Sl. No.	Trainee teacher	Marks	%
1	AB	3	20
2	AGR	12	80
3	ASP	3	20
4	BSC	6	40
5	BP	7	47
6	BMD	5	33
7	CY	6	40
8	DA	3	20
9	DS	12	80
10	DSL	3	20
11	GR	8	53
12	HVH	6	40
13	HH	6	40
14	HK	3	20
15	JDS	3	20
16	KL	8	53
17	KCR	12	80
18	LBJ	10	67
19	MH	7	47
20	MU	6	40
21	MI	10	67
22	MB	10	67
23	PBS	12	80
24	PHL	12	80
25	RN	5	33
26	SA	6	40
27	SCR	8	53
28	SK	9	60
29	TKJ	6	40

Criteria	Grade	No. of trainee teachers
75 and above	Above Average	05
51 and above	Average	07
< 50	Below average	17

Sl. No.	Trainee teacher of Physics	Academic level
1	AB	Below average
2	AGR	Above average
3	ASP	Below average
4	BSC	Below average
5	BP	Below average
6	BMD	Below average
7	CY	Below average
8	DA	Below average
9	DS	Above average
10	DSL	Below average
11	G	Average
12	HVH	Below average
13	HH	Below average
14	HK	Below average
15	JDS	Below average
16	KL	Average
17	KCR	Above average
18	LBJ	Average
19	Mh	Below average
20	MU	Below average
21	Mi	Average
22	MB	Average
23	PBS	Above average
24	PHL	Above average
25	RN	Below average
26	SA	Below average
27	SCR	Average
28	SK	Average
29	TKJ	Below average



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ENTRY BEHAVIOUR TEST ON COMMUNICATION SKILL AND INTEREST IN TEACHING FOR 2022-24 BATCH STUDENTS

The present test is to assess Communication Skill and Interest in teaching profession. This 'test' item has been designed by Dr. C.B. Vikram, Assistant Professor in Education, JSS institute of Education, Sakleshpur. affiliated to University of Mysore, Mysuru, Karnataka to test the level of Communication skill and the Interest towards the teaching Profession among the student-teacher at the entry level and to strengthen the quality of teaching-learning process and to improve students' performance in classroom engagement to bring excellence.

The entry behaviour test composed of 15 multiple choice questions consist four responses. Each student-teacher should carefully read the question and find out the correct answer. All the multiple choice questions mentioned here focus on communication skill and interest of the teacher-trainees.

There are about 85 student-teachers in first year B.Ed course that comes under the academic year 2022-24. Among them 3 members scored 'A+' grade which shows excellent knowledge about communication skills and have more interest towards teaching profession. Another 6 members scored 'A' grade which shows high level communication skill and greater interest towards teaching profession.

There are about 31 teacher-trainees who fall under 'B+' and 'B' grade which shows moderate communication skills and interest towards teaching profession.

There are about 24 students who fall under 'C' grade which interprets their poor communication skill and less interest towards teaching profession.

The last two categories i.e., grade 'D' and grade 'E' consists of 21 student-teachers, who shows least ability in communication skill and lowest interest towards teaching profession.

The analysis of the entry behaviour of student-teachers of 2022-24 academic year clearly shows that majority of the student-teachers are from rural background and backward areas, lack in good communication skill. They are less exposed to the English language and literature. It is also observed that they are having faulty pronunciation pattern, improper voice modulation, stress and intonations. They don't have mastery over the language and have less vocabulary.

It also pointed that their interest towards teaching profession is comparatively low. This may be due to the lack of awareness about the course or may be disinterest towards the course itself. So, it is very important to provide necessary training programme to improve their communication skill. It is also necessary to design the training programmes which will cater their interest to the maximum level towards teaching profession.



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Phone No: 9740591647

ENTRY BEHAVIOUR TEST ON CONTENT CHEMISTRY FOR 2022-24 BATCH STUDENTS

The present test is to assess teaching aptitude among newly admitted student-teachers. This 'test' item has been designed by Dr. Dinesh M K, Assistant Professor in Education, JSS institute of Education, Sakleshpur, affiliated to University of Mysore, Mysuru, Karnataka to test the knowledge, understanding and application about the content in Chemistry among the student-teacher at the entry level and to strengthen the quality of teaching-learning process and to improve students' performance in classroom engagement to bring excellence in their teaching learning process.

The entry behaviour test composed of 15 multiple choice questions consist four responses. Each student-teacher should carefully read the question and find out the correct answer. All the multiple choice questions mentioned here focus on content knowledge in Chemistry of the teacher-trainees.

Sl.No.	Range	Grade		Number of students
1	14 – 15	A+	Out standing	01
2	12 – 13	A	Excellent	02
3	10 – 11	B+	High Level	03
4	8 – 9	B	Moderate Level	08
5	6 – 7	C+	Satisfactory	-
6	4 – 5	C	Un satisfactory	-
TOTAL STUDNETS				14

There are about 14 student-teachers in Chemistry method who belong to first year B.Ed Course that comes under the academic year 2022-24. Among them 1 student-teacher has secured grade 'A+' which shows outstanding in content knowledge about Chemistry. There are 2 student-teachers who falls under grade 'A' which shows excellent content knowledge in Chemistry.

There are 3 student-teachers who falls under grade 'B+' which interprets their high level content knowledge about Chemistry. The remaining 8 student-teachers falls under grade 'B' which shows their moderate level of content knowledge in Chemistry.

The analysis of entry behaviour of student-teachers in Chemistry method shows that more than 42% of the student teachers have content grip and mastery over the subject matter in Chemistry. Remaining 58% of the students have moderate level content knowledge in Chemistry.

The students from the backward areas were less exposed to science subject. They are not given much emphasis on practical aspects of science subjects at their graduation education. The fundamental education in science subjects may not be properly given at the basic level. Finally the content knowledge in the subject Chemistry is very necessary to become a good science teacher. For a science teacher it is very much necessary to have mastery over the subject matter. So it is necessary to enrich the Chemistry content knowledge of teacher trainees in this two years B.Ed programme.



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Phone No: 9740591647

ENTRY BEHAVIOUR TEST SCORES ON CONTENT CHEMISTRY FOR 2022-24 BATCH STUDENTS

SL.NO	STUDENT NAME	MAXIMUM MARKS	SECURED MARKS
1.	Aishwarya Beenora	15	09
2.	Anusha P.N	15	12
3.	Dhanya D	15	09
4.	Gowthami. K.N	15	08
5.	Karthik D N	15	09
6.	Meghana U.P	15	14
7.	Pallavi J.N	15	08
8.	Pallavi M.D	15	11
9.	Pooja B.M	15	09
10.	Ramya H.D	15	13
11.	Rashmi H.I	15	09
12.	Sridevi G.P	15	10
13.	Tejas Y.P	15	08
14.	Vijayalakshmi Barker R	15	11

JSS MAHAVIDYA PEETHA
JSS INSTITUTE OF EDUCATION
Sakleshpur-573134, PB No 26- Hassan District

TEST FOR PEDAGOGIC SCHOOL SUBJECT (PSS) CHEMISTRY

(Students Response MCQs Form)

TIME: 30 MIN

MARKS-15

This test items has been designed by, Dr. Dinesh M K., Assistant Professor, JSS Institute of Education, Sakaleshpura, Affiliated to University of Mysore, Mysore, Karnataka to test the content in-depth knowledge and the level of understanding in Chemistry Content among the student teachers at the B.Ed course entry level and to strengthen the quality of teaching and learning process and to bring excellence in their professional course.

Name of the Student Teacher:

Month/Year :

Semester:

Degree/Course:

1. **Oxidation is a process which involves**
 - a) Addition of oxygen
 - b) Addition of hydrogen
 - c) Removal of oxygen
 - d) Removal of hydrogen

2. **When Ag is exposed to air gets a black coating of**
 - a) AgNO_3
 - b) Ag_2S
 - c) Ag_2O
 - d) Ag_2CO_3

3. **Which of the following is an endothermic process?**
 - a) Dilution of sulphuric acid
 - b) Sublimation of dry ice
 - c) Condensation of water vapour
 - d) Respiration in human beings

4. **What type of chemical reaction takes place when electricity is passed through water?**
 - a) Displacement
 - b) Combination
 - c) Decomposition
 - d) Double displacement

5. **A substance added to food containing fats and oils is called**
 - a) Oxidant
 - b) Rancid
 - c) Coolant
 - d) Antioxidant

6. **Which of the following is not a physical change**
 - a) Boiling of water to give water vapour
 - b) Melting of ice to give water
 - c) Dissolution of salt in water
 - d) Combustion of LPG

7. The valency of carbon is

- a) 4
- b) 6
- c) 1
- d) 2

8. What property did Mendeleev use to classify the elements ?

- a) Atomic mass
- b) Atomic number
- c) Atomic radius
- d) Valency

9. What is boron?

- a) Non metal
- b) Metalloid
- c) Metal
- d) Compound

10. By which process can sea water be purified?

- a) Evaporation
- b) Fractional distillation
- c) Distillation
- d) Filtration

11. Boyle's law relates to which state of matter?

- a) Solid state
- b) Liquid state
- c) Gaseous state
- d) None of the above

12. Which acid is present in lemon?

- a) Marlin acid
- b) Citric acid
- c) Lactic acid
- d) Tartaric acid

13. Which of the following is not a greenhouse gas?


- a) Co
- b) O₃
- c) CH₄
- d) H₂O

14. Which of the following is the heaviest metal ?

- a) Osmium
- b) Iron
- c) Mercury
- d) Nickel

15. The estimation of the age of the earth is done by

- a) Uranium dating
- b) Carbon dating
- c) Atomic clock
- d) Bio- clock


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ENTRY BEHAVIOUR TEST ON CONTENT BIOLOGY **FOR 2022-24 BATCH STUDENTS**

The present test is to assess Communication Skill and Interest in teaching profession. This 'test' item has been designed by Dr. C.B. Vikram, Assistant Professor in Education, JSS institute of Education, Sakleshpur, affiliated to University of Mysore, Mysuru, Karnataka to test the content knowledge in biological science among the student-teacher at the entry level and to strengthen the quality of teaching-learning process and to improve students' performance in classroom engagement to bring excellence.

The entry behaviour test composed of 15 multiple choice questions consist four responses. Each student-teacher should carefully read the question and find out the correct answer. All the multiple choice questions mentioned here focus on content knowledge in biological science of the teacher-trainees.

There are about 14 student-teachers in Biology method who belong to first year B.Ed Course that comes under the academic year 2022-24. Among them 1 student-teacher has secured grade 'A+' which shows excellence in content knowledge about biological science. There are about 3 student-teachers who falls under grade 'A' which shows greater content knowledge in biological science.

There are about 7 student-teachers who falls under grade 'B+' and 'B' which interprets their average content knowledge about biological science. The remaining '3' student-teachers falls under grade 'C' and grade 'D' which shows their lack of content knowledge in biological science.

The analysis of entry behaviour of student-teachers in Biology method shows that more than 75% of the student teachers have content grip and mastery

over the subject matter of Biological science. Remaining 25% of the students have less content knowledge in Biological science.

The students from the backward areas were less exposed to science subject. They are not used to practical aspects of science subjects in the graduate education. The fundamental education in science subjects may not be properly given at the basic level. Finally the content knowledge in the subject biological science is very necessary to become a good science teacher. For a science teacher it is very much necessary to have mastery over the subject matter. So it is necessary to enrich the biology content knowledge of teacher trainees in this two years B.Ed programme.

Analysis of attitude towards teaching profession - 2023-24

Major portion of the sample belong to the age group 21-23 years (**Figure 2**). Responses from 88 newly joined trainee teachers of 2023-24 batch were collected to study their attitude towards teaching profession.

- About 23.9 % trainee teachers were from urban area and the remaining 76.1 % belong to rural area.
- 42 % of the respondents were male and 58 % of the respondents were female have responded for the questionnaire administered to the trainee teachers.
- 48.3 % of the respondents had B.A., 8% were commerce graduates, 42.5 % of them were B.Sc. graduates and 16.5 % were post graduates (7.6 % M.A. and 8.9 % M.Sc.).
- 83 % of the newly joined trainee teachers have strongly expressed that **teaching profession is the noblest profession** whereas about 10 % have shown strong disagree towards it (**Figure 5**).
- 87.5 % have agreed that **teacher has to work in a way to get self-satisfaction** and the remaining 12.5 % have strongly expressed disagree to it (**Figure 6**).
- 85.3 % have expressed that they will continue in the teaching profession even after others instruct them to choose a different profession (**Figure 7**).
- 71.6 % have strongly said that **teaching profession requires commitment** where as 14.8 % were strongly against to it (**Figure 8**).
- 50 % of newly joined trainee teachers have agreed to the statement that **they like to continue in teaching profession even if they find a better job**. Whereas about 41 % have expressed their opinion against to it (**Figure 9**).
- About 40 % of the trainee teachers have expressed their view that **it makes them worried to get updated information every day for teaching profession** (**Figure 10**).

It is concluded from the above opinions given by the newly joined trainee teachers that though more than 80 % of the newly joined trainee teachers have agreed that teaching profession is the noblest profession, only 50 % of them like to continue in the same profession and about 40 % of them would like to discontinue the teaching profession if they find a better job or option.

Figure 1

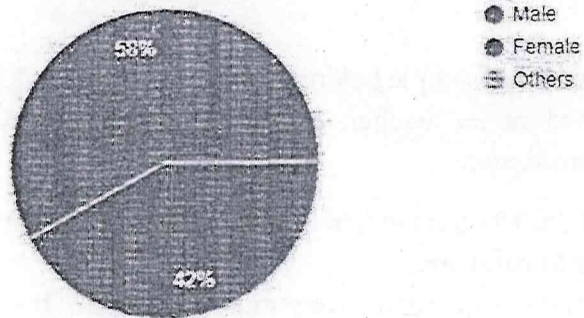


Figure 2

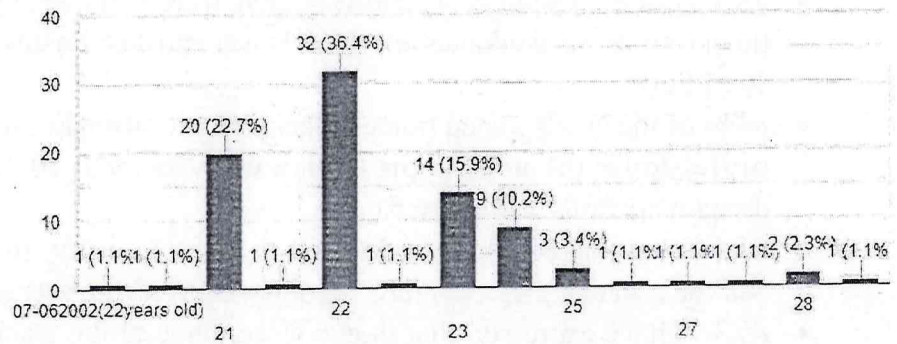


Figure 3

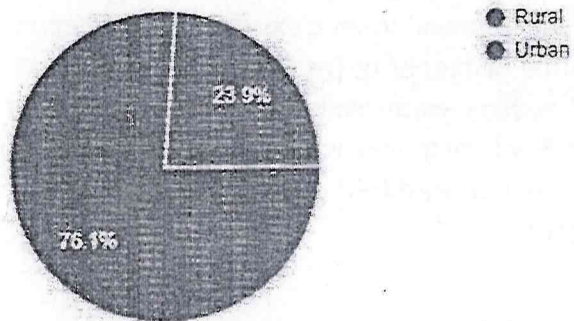


Figure 4

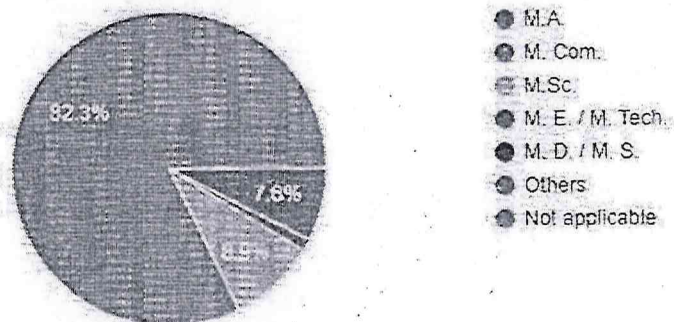


Figure 5

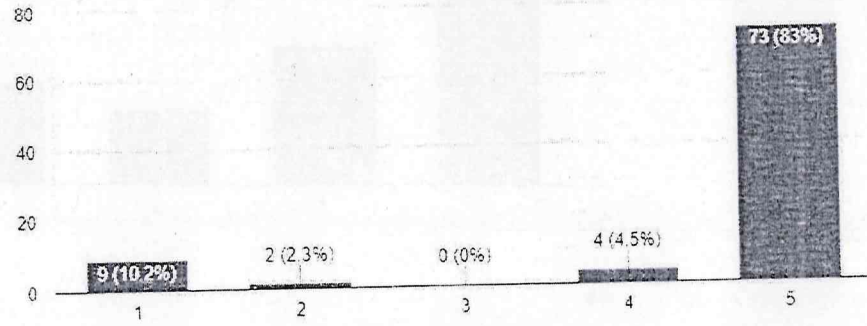


Figure 6

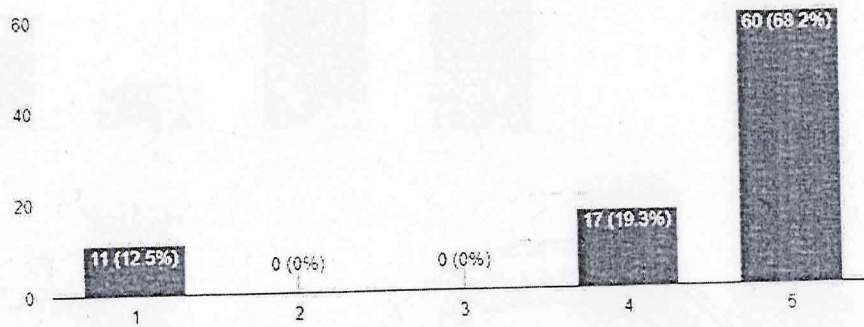


Figure 7

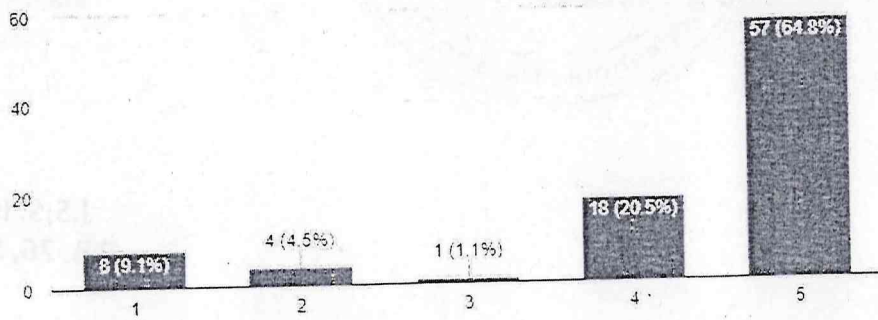


Figure 8

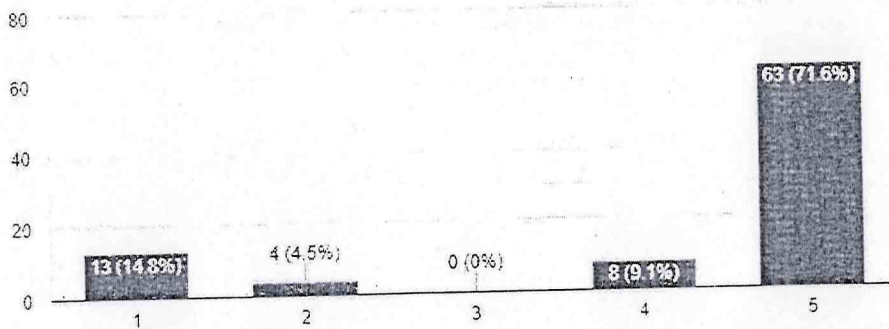


Figure 9

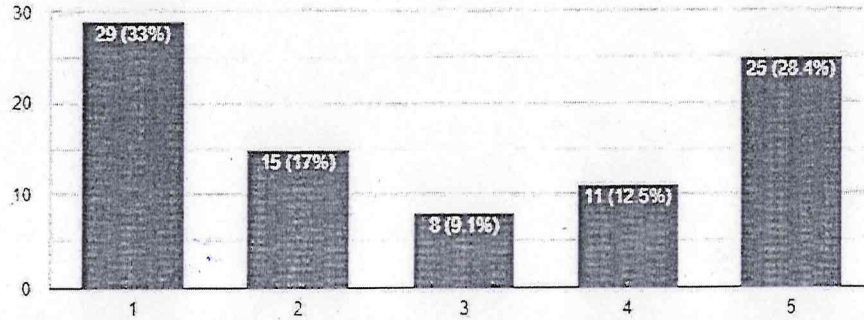
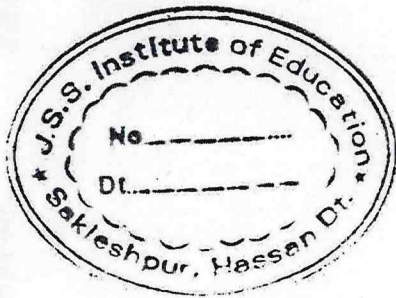
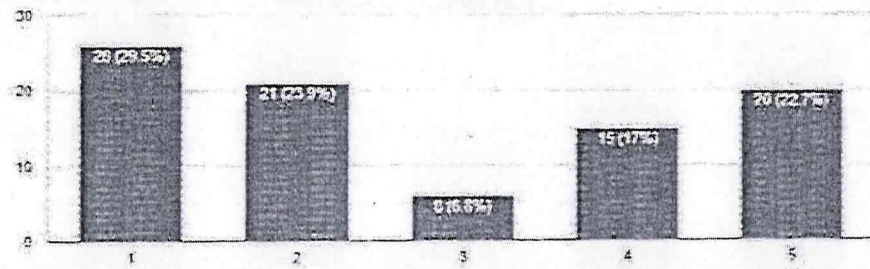


Figure 10



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